

# Cambridge IGCSE<sup>™</sup>

SANSKRIT 0499/01

Paper 1 Language May/June 2021

1 hour 30 minutes

You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

#### **INSTRUCTIONS**

- Answer all questions.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do not use an erasable pen or correction fluid.
- In Sanskrit passages, underlined words are glossed.
- At the end of the examination, fasten all your work together. Do not use staples, paper clips or glue.

### **INFORMATION**

- The total mark for this paper is 90.
- The number of marks for each question or part question is shown in brackets [ ].



This document has 8 pages. Any blank pages are indicated.

DC (RW) 200045/1 © UCLES 2021

[Turn over

# Answer **ALL** questions.

1 Read the following Sanskrit passage. Do not write out a translation. Answer all the questions. Your answers should be in English, with Sanskrit names in transliteration.

A fish is rescued by Manu.

मनुः नद्याः तीरे अतिष्ठत् । एकः <u>खुद्रः</u> मत्स्यः तस्य समीपम्	1
आगच्छत् । मत्म्यः अवदत् मनो अन्ये <u>महत्तराः</u> मत्म्याः माम्	2
खादिष्यन्ति । तस्मात् रह्य माम् इति । मनुः नद्याः मत्स्यम्	3
गृहीत्वा तम् <u>पटे</u> अक्षिपत् । तत्र जले मत्स्यः मुखेन	4
अजीवत् । अचिरेण तु मत्म्यः पुनः पुनः शीघ्रम् अवर्धत ।	5
मह्मम् <u>पल्वलम्</u> देहि इति मत्म्यः अक्रोशत् । मनुः <u>पल्वले</u>	6
मत्म्यम् अस्थापयत् । मत्म्यः तु पुनः पुनः शीघ्रम् अवर्धत ।	7
माम् नद्याम् क्षिप इति मत्स्यः अवदत् । मनुः तम् नदीम्	8
आनयत् । तदा मः मत्स्येन <u>निवेदितः</u> अहम् सर्वेषाम् जन्तूनाम्	9
र्इशः । पूरः भविष्यति । नौकाम् कुरु । नौकायाम् जन्तवः	10
पुरात् रिक्षताः भविष्यन्ति । अन्ये जन्तवः मृताः भविष्यन्ति इति ॥	11

(Traditional Story)

kşudra (mfn)	small	sthāpayati	places
mahattara (mfn)	larger	<i>nivedita</i> (mfn)	informed
gṛhītvā	having taken	<i>pūra</i> (m)	flood
ghaṭa (m)	jar	kuru	make!
palvala (n)	pool		

(a)	Where was Manu standing? (line 1)	[2]
(b)	What reason does the fish give to Manu for needing to be rescued? (lines 2 and 3)	[3]
(c)	Translate 'jale matsyaḥ sukhena ajīvat'. (lines 4 and 5)	[5]
(d)	Why did the fish find the pool too small? (line 7)	[3]
(e)	Translate 'mām nadyām kṣipa'. (line 8)	[4]
(f)	How does the fish describe himself? (lines 9 and 10)	[3]
(g)	Write out in <b>sandhi</b> lines 10 and 11 'pūraḥ iti'.	[10]
	[Total: 30	marks]

**2** Read the following Sanskrit passages. Answer all the questions. Your answers should be in English, with Sanskrit names in transliteration.

Some crows are killed by an owl.

अस्ति	<b>एक</b> रि	मेन्	दे	श	महिल	<i>ठारोप्यम्</i>	नाम	नगरम्		तस्य	य न	गर्ग	T
समीपे	वृक्षः	अ	स्त		तत्र	गकस्याम्	शार	गयाम्	काव	शना	म्	नृपः	<b>मेवकैः</b>
मह	वसति	। दु	रे	अच	लस्य	गुहायाम	् उलू	कानाम्	ग	जा	निव	मति	, account

śākhā (f)	branch	ulūka (m)	owl	
guhā (f)	cave			

- (b) Translate into English the following sentences which continue the story above:
  - (i) एकदा <u>उलूकानाम</u>् राजा काकानाम् नृपस्य वृक्षम् अगच्छत् बहुन् काकान् व्यापादयत् च । मृताः खगाः सर्वत्र दृष्टाः । [5]
  - (ii) काकानाम् नृपः <u>अमात्यैः</u> सह अमिलत् । सः अवदत् अस्माकम् शत्रुः सर्वदा रात्र्याम् आगच्छति । किम् करिष्यामः । <sup>[5]</sup>

ulūka (m) owl amātya (m) minister

(	c)	Translate into	Enalish t	the following	sentences	which	continue	the story	/ above

- (i) <u>तमिम</u> वयं न किंचित्पश्यामः । अरेः गृहम् अस्माभिर्न ज्ञातम् ।
- (ii) तस्माहिवापि युद्धं न शक्यम् । तस्य तु बलं विद्या चेति । [5]

  tamas (n) darkness sakya (mfn) possible by day

(adapted from the Pañcatantra of Viṣṇuśarman)

[Total: 30 marks]

[5]

3 Translate the following sentences into Sanskrit using *devanāgarī* script. Sandhi should **not** be used.

One mark will be given for the correct word order in each sentence.

- (a) The wise prince protected the kingdom.
- **(b)** The lady will go with friends. [5]
- (c) Become brave soldiers, brothers! [5]

[Total: 15 marks]

4 Read the following Sanskrit passage. Do not write out a translation. Answer all the questions. Your answers should be in English, with Sanskrit names in transliteration.

A frog is tricked into climbing onto a hungry snake.

सरमः तीरे मण्डूकः वृद्धमर्पस्य समीपमागच्छत् । द्वुधया पीडितोऽपि	1
मर्पो न किंचिदकरोत् । कृतम्त्वमाहारं नान्विच्छमीत्यपृच्छन्मण्डूकः ।	2
मर्पः प्रत्यवदत्पुरा <u>ब्राह्मणस्य</u> पुत्रो मया <u>दष्टः । ब्राह्मणः</u> पुत्रं मृतं	3
दृष्ट्वा शोकाद्भूमिमपतन्मामशपच्य मण्डूकानां वाहनं भवेति । तस्मादहं	4
वृद्धोऽपि मर्वदा मण्डूकान्वहामीति । तच्छुत्वा मण्डूको मण्डूकनृपम-	5
गच्छत्तत्मर्वम <u>कथय</u> च्च । सर्पमागम्य मण्डूकनृपः तस्य पृष्ठमारोहत् ।	6
सः तु सर्पेण खादितः॥	7

(adapted from the *Hitopadeśa* of Nārāyaṇa)

maṇḍūka (m anvicchati brāhmaṇa (n daṣṭa (mfn)	searches after	vāhana (n) kathayati pṛṣṭha (n) ārohati	vehicle tells back climbs onto			
(a) Where	did the frog meet the snake? (	line 1)		[1]		
(b) What question does the frog ask the snake? (line 2)						
(c) Translate 'putraṃ mṛtaṃ dṛṣṭvā śokād bhūmim apatat'. (lines 3 and 4)						
<ul><li>(d) (i) Translate the compound 'maṇḍūkanṛpam'. (line 5)</li><li>(ii) What type of compound is this?</li></ul>						
(e) What happened to the frog who climbed onto the snake? (line 7)						

[Total: 15 marks]

# **BLANK PAGE**

© UCLES 2021 0499/01/M/J/21

### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2021 0499/01/M/J/21